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E. I. Geychenko

*the Head of the Department of of language training
of Zaporizhya state medical university,
PhD in Pedagogy, Associate professor (Ukraine)*

Z. M. Ragrina

*the teacher of the Department of of language training
of Zaporizhya state medical university (Ukraine)*

USING INTERACTIVE PROJECTOR DURING THE LANGUAGE CLASSES AS ONE OF THE CONDITIONS FOR THE EFFECTIVE PREPARATION OF FOREIGN MEDICAL STUDENTS FOR THE PROFESSIONAL COMMUNICATION

The article is devoted to the new technologies of teaching languages. The authors describe new ways of language classes' organization. The researchers highlight the main abilities of the interactive projector, compare this projector with the interactive smart board. Some advantages and the most useful software of the interactive tools are also characterized in the article.

Использование интерактивного проектора во время языковых занятий в качестве одного из условий эффективной подготовки иностранных студентов-медиков для профессионального общения

Статья посвящена новым технологиям преподавания языков. Авторы описывают новые способы организации языковых классов. Исследователи выделяют основные возможности интерактивного проектора, сравнивают этот проектор с интерактивной интеллектуальной доской. В статье также описаны некоторые преимущества и наиболее полезное программное обеспечение интерактивных инструментов.

Nowadays researchers are trying to find modern and effective forms and methods of working for improving education in general that is why the interest for computer technology (the use of which contributes to a better classroom learning) is growing day by day. One of the innovations was the actual active use of the interactive learning tools (interactive boards and projectors) to intensify the educational process through interactivity, dynamics and multimedia.

Using the interactive learning tools is effective for involving students to learning process, making classes more interesting, creating conditions that can form and develop the necessary professional skills. In particular, using such kind of interactive

tools for learning languages during the classes has its own special importance because pre-prepared text, training and testing exercises, illustrations, audio and video are the mainstay of presentation or enhancing of the lesson's educational material, repetition and consolidation of language and speech models and grammatical structures, improving skills all kinds of speech activity [1].

The language department of Zaporizhzhya state medical university is actively using the modern interactive projector of company Epson. It should be noted that interactive projectors favorably differs from boards by its mobility, portability, ability to make any surface interactive and by its licensed software (program shell «Smart Notebook») that can help to create original lesson with the clear structure.

Program shell «Smart Notebook» is easy to use, has the user-friendly interface and makes it possible to simultaneously work with text, graphics, video and audio materials. Using animation, moving objects, changing and highlighting some important elements by using color help to activate the visual, auditory and kinesthetic channels of assimilation of the main information, thereby increasing the motivation of foreign students to study the language.

The interactive projector can be used at different stages of language lessons and during the studying different types of speech activity [2]. For example, during teaching reading can be used the task type «match,» «strained restore text», «text with missing words,» «the necessary information».

The «unfinished sentence», «sequence replicas in the dialogue», «match» have the communicative value during teaching speaking. For preparation for classes flash animation, ready scheme can be useful as the can be found online and teachers or students can fill them with necessary thematic material.

The introduction of a new lexical material will be more interesting and effective with using exercises like «Distribution groups», «Clean up unnecessary», «Comparison», «filling gaps» and so on.

The using of authentic audio and video, user-friendly interface that uniforms promote students' interest in class, above all, listening. Projector allows students to listen or watch fragments continuously or stop, repeat or back to a moment, comment it. This everything facilitates the process of perception and understanding a foreign language.

The most effective training tasks of writing are the «strain recovery text», «text with errors», «text with missing words,». Moreover with some special functions teacher may quickly organize the proper control and display options.

Exercises such as «Find the error» «Clean unnecessary», «Creating charts», «Linguistic games.» can be used during the testing and fixing the basic grammatical material. A special regime «Graffiti» with a «write-draw», «paint-dorisovat» «underline, strike out» makes the process of learning more dynamic and colorful.

In conclusion we have to notice that the systematic work with interactive projector ensures the integrity and consistency of learning, improves motivation, creates optimal conditions for learning, allows to involve all students, encourage the development of their intellectual and creative activity.

In addition, the using of interactive projector intensifies the learning process, improves the quality of mastering the necessary material while reducing time-consuming.

Experience with interactive projector confirms the positive impact of combining its capabilities with the implementation of teaching principles of innovation, clarity, communication focus, interdisciplinary connections, interactivity, feedback, the combination of collective, group and individual forms of work.

List of the main sources

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